



2018 International Learning in Networked Community (iLINC) Carnival

September 16, 2018 ~ December 1, 2018

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■ Introduction

APEC Cyber Academy (ACA, <http://linc.hinet.net/apec/>) is an international networked learning environment designed specifically for K-12 students. The primary goal of ACA is to provide learner-centric, collaborative, ICT, and global learning experiences to K-12 students and teachers around the world. Launched in 2002, ACA is currently hosted by the Pathfinder Networked Learning Lab at the National University of Tainan and is under auspices of the Ministry of Education of Chinese Taipei (Taiwan). With its outstanding networked learning environment and high quality digital content, ACA has already attracted many international users. As of June 2018, ACA has over 20,000 registered learners from various corners of the world.

ACA hosts an annual, international, and online contest program, which entitles “International Learning in Networked Community Carnival” (iLINC Carnival). The approximate ten-week event for 2018 will start on September 16 and end on December 1. The contest program, which is dedicated to K-12 students specifically, is composed of two pieces: (1) How to Make the World More Inclusive and Sustainable? Striving for SDGs (UN SDGs), and (2) International Journalists. The UN SDGs is a team project and will accept group entry only. In contrast, the International Journalists is pertaining to personal efforts and accepts individual application only.

The goals of the contest program are aiming at both fostering global competence and fertilizing UN SDGs among K-12 students. We encourage teachers around the globe to lead and facilitate their students to join us in this contest. It is our tacit goal that through our contest program, we want to demonstrate to the world that our young students are able to make a significant contribution to the world together with the exploitation of ICT.



■ The Prerequisite Task

Before taking part in the iLINC Carnival, all perspective participants are required to pass a prerequisite task, which is the Survivor Online. The Survivor Online is a mini Flash game that allows participants to learn about online safety and proper etiquette. Each participant has to pass the game before being able to proceed to the contest activity of the iLINC Carnival.

■ How to Make the World More Inclusive and Sustainable? Striving for SDGs (UN SDGs)

There are three course units in project-based learning genre under this category. To enroll in any one of these course units, students need to form a team of 5 to 20 first. In all course units, participants have to take on weekly learning tasks, complete assignments collaboratively, and perform interpersonal interaction through communication tools provided by ACA.

For encouraging students to work together across boarder and demonstrate their collaborative skills with ICT, teams that are composed of members from different countries will be awarded with bonus points in the final evaluation.

■ International Journalists

Students are invited to play the role of local correspondents for their classes or schools and tell the world the intriguing stories of their communities. After applying and accepting as ACA international journalists, participants in this piece of the contest program need to try their best to tell stories by using ICT, especially for the stories on how to put up their efforts to fulfill SDGs in their local communities.

■ Awards and Prizes

The performance of each team or individual participating in the contest will be evaluated based on evaluation guideline respectively. The winning teams and individuals will be awarded both certificate of merit issued by ACA and certain prizes. ACA will host an award gala and conference for contest participants in Taiwan around March, 2019. Detailed information about the gala and conference will be posted on ACA website by the end of January 2019.

■ PLEASE COME ONBOARD AND JOIN THE EXCITEMENT!

For more details about the contest program, please visit the APEC Cyber Academy at <http://linc.hinet.net/apec/> or e-mail: apec.best@msa.hinet.net